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**Role Profile: MFL Lead**

**Purpose**

To be an inspirational and a dedicated MFL Lead coordinating our online Mandarin program and teaching Spanish from Nursery to Year 8 in our successful schools by delivering exceptionally high standards of teaching and learning that inspires and motivates children to achieve their full potential.

To be a team player who is positive and proactive with good interpersonal skills and a willing approach to sharing and developing best practice.

**Key Accountabilities**

* Inspire, lead and set vision for the continued development of an outstanding Spanish Curriculum from Nursery to Year 8.
* Further develop ‘Whole School’ Spanish provision.
* Liaise with online Mandarin and French providers.
* Analyse and provide feedback regarding the performance of pupils. Promote a culture of continuous improvement in Spanish.
* Report to SLT on achievement and planned actions for pupils in Spanish.
* Ensure high standards of attainment and progress in Spanish.
* Differentiate work in lessons as appropriate to pupils’ individual needs and provide opportunity to support colleagues with this.
* Attend full staff meetings, parent evenings, INSET, and other school events as required by the Head of School or Head of Section.
* Write subject reports which convey accurate and meaningful information.
* Liaise with the SENCO to ensure pupils can access the curriculum. Liaise with pastoral staff in matters concerned with pupil discipline and behaviour.
* Maintain a tidy and well-ordered learning environment in the classroom and attend all statutory training relevant.
* Undertake cover/duties as required.

**Safeguarding Responsibilities**

* To comply with safeguarding policies, procedures and code of conduct.
* To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
* To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
* To engage in safeguarding training when required.

**Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * High proficiency in Spanish capable to deliver challenging lessons. * Degree Qualification. | * QTS. |
| **Skills** | * Be confident and able in the usage of IT to support learning. * Well organised, creative and innovative. * Good communication skills – be able to make points clearly and understand views of others. * Ability to work in partnership with parents; be pro-active and professional in your dealings with them. | * Evidence of leadership experience. * Ability to teach French as an extra-curricular activity. |
| **Experience** | * Ability to demonstrate ability in Spanish and Teaching. * Experience of excellent teaching in a school setting. | * Knowledge of Spanish in all Key Stages EYFS to KS3. |
| **Other** | * Be a great team player with ability to inspire others. * Desire to support and extend students learning. * To act in a professional manner at all times. * To be an adaptable, supportive, vigilant, positive, willing member of staff and to enjoy working with children * An excellent role model with high expectations. | * Evidence of whole school development and leadership. |

**Key Stakeholders:**

**Internal**

* **Pupils**
* **Colleagues**
* **SLT**

**External**

* **Parents**
* **Cognita Group**

**Signed: …………………………………………. Name (print): …………………………………..**

**Date: ……………………………………………..**